



## COURSE DATA

### Data Subject

<b>Code</b>	43346
<b>Name</b>	New technologies applied to psychosocial intervention
<b>Cycle</b>	Master's degree
<b>ECTS Credits</b>	2.0
<b>Academic year</b>	2024 - 2025

### Study (s)

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>	<b>year</b>
2151 - Master's degree in Psychological Intervencion in the Social Environment	Faculty of Psychology and Speech Therapy	2	First term

### Subject-matter

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
2151 - Master's degree in Psychological Intervencion in the Social Environment	9 - Compulsory training	Obligatory

### Coordination

<b>Name</b>	<b>Department</b>
MORENO RUIZ, DAVID	306 - Social Psychology

## SUMMARY

The course New Technologies applied to psychosocial intervention is mandatory and is composed of 2 credits (ECTS). It is taught in the second year of the master in the first quarter. It is intended that the student receives a final advanced additional training in new technologies applied to Psychosocial Intervention. It addresses major technological resources useful for professional practice in different social fields psychosocial intervention, training students in proper handling.

## PREVIOUS KNOWLEDGE



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

### 2151 - Master's degree in Psychological Intervention in the Social Environment

- Saber aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con el área de estudio de la intervención psicosocial.
- Saber comunicar en el contexto de la intervención psicológica en ámbitos sociales, las conclusiones (y los conocimientos y razones últimas que las sustentan) a públicos especializados y no especializados de un modo claro y sin ambigüedades.
- Conocer y saber utilizar las tecnologías de la Información y la Comunicación (TICs) con distintos objetivos para la mejora de la competencia profesional en intervención psicosocial (obtención de información, difusión de conocimiento, relaciones con otros profesionales, etc.)
- Capacidad de búsqueda y de gestión de la información a través de diferentes fuentes documentales especializadas.
- Capacidad para trabajar en equipo sobre la base de la colaboración, respeto por las diferencias y resolución negociada de conflictos.
- Capacidad para plantear y elaborar un trabajo escrito comprensible, organizado y coherente.
- Capacidad para exponer en público con rigor conceptual y con el uso adecuado del vocabulario específico de la disciplina.

At the end of the course, the student will be able to prepare and defend a proposal for psychosocial intervention based on new technologies.

## DESCRIPTION OF CONTENTS

### 1. Application of new technologies in psychosocial intervention

1. New technologies and digital society.
2. ICT applied to intervention in older people. Assistive Technology, support intervention in people with cognitive impairment.
3. ICT applied to intervention for people with disabilities. Support and home automation systems.
4. ICT applied to the educational intervention. Educational response to diversity training throughout life, digital literacy and new learning environments.
5. Other fields of application of ICT.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	14,00	100
Tutorials	6,00	100
Development of group work	10,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
<b>TOTAL</b>	<b>50,00</b>	

**TEACHING METHODOLOGY**

The methodology is divided into 4 sections:

1. Group learning with the teacher. We will use theoretical and practical classes to provide an overview of the topic and to highlight those key concepts for understanding. Also indicate those students most recommended resources for further preparation of the issue in depth. It will work in small groups, as are achieved in this manner three basic objectives: communication skills, development of intellectual and professional skills, and personal growth.
2. The individual study. It calls for the student in learning-oriented activities. The activity will focus on search, location, analysis, preparation and presentation of the information worked.
3. Attendance at tutorials. To be performed individually or in small groups to solve problems and direct the work to be performed.
4. Build Job. In small groups, do work on the subject.

In the virtual classroom space at the University, students can find the documents, information and news relevant to the subject.

**EVALUATION**

The evaluation will be continuous, assessing active participation in class and performance of the activities proposed. Students must perform work in group to be exposed to peers in class and will complement the final grade for the course.



## REFERENCES

### Basic

- Díaz, E., Bueno, Y., Franco, M. y Lorience, M. 2000. Nuevas tecnologías aplicadas a la intervención psicosocial en personas mayores. *Intervención psicosocial*, 9 (3), 269-282.

Rodríguez, C. y García, A. 2000. Nuevas tecnologías y personas con discapacidad. *Intervención psicosocial*, 9 (3), 283-296.

Sardelich, E. 2006. *Las nuevas tecnologías en educación*. Vigo: Ideas propias.

### Additional

Referencia c1: <http://apple.ididactic.com>

Referencia c2: [http://wuster.uab.es/web\\_argumenta\\_obert/](http://wuster.uab.es/web_argumenta_obert/)

Referencia c3: <http://www.upc.edu/slt/comcomunicar/>