

**COURSE DATA****Data Subject**

Code	36394
Name	Gastronomic company establishment
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. Period	year
1212 - Degree in Gastronomic Sciences	Faculty of Pharmacy and Food Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1212 - Degree in Gastronomic Sciences	34 - Creación de empresas gastronómicas	Optional

Coordination

Name	Department
COMECHÉ MARTINEZ, JOSE MANUEL	105 - Business Administration 'Juan José Renau Piqueras'

SUMMARY

In increasingly globalized and competitive environments, the figure of the entrepreneur acquires a leading role in the economic and social context of a community. In fact, entrepreneurs are people who, with initiative and innovative capacity, carry out activities that carry an unknown risk. In the specific field of business activity, an entrepreneur is the person who, through innovation, risk taking and the detection and exploitation of opportunities, creates a company and energizes it. Well, with the subject "Creation of Gastronomic Companies" it is intended to support the student and train him to face the greatest possible success in the process of creating and managing new companies, this time dealing with the scope and peculiarities of gastronomic companies.

The didactic approach of the subject is eminently practical and the students will be stimulated to get involved in a wide range of exercises and works of a totally applied nature grouped in a great project: the creation of a company.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Not required. Although it is considered convenient to have completed the optional "Entrepreneurship and Business Plan".

1212 - Degree in Gastronomic Sciences

- Have knowledge and understanding in the field of gastronomic sciences.
- Plan, order and channel activities in such a way that unforeseen events are avoided as much as possible, possible problems are foreseen and minimised, and solutions are anticipated.
- Adquirir la formación básica para formular hipótesis, recoger e interpretar la información para la resolución de problemas siguiendo el método científico y comprendiendo la importancia y las limitaciones del pensamiento científico.
- Be able to engage in new fields of gastronomy in general through independent study.
- Ser capaz de trabajar en equipo y de organizar y planificar actividades, teniendo en cuenta, siempre, una perspectiva de género.
- Elaborar y manejar los escritos, informes y procedimientos de actuación más idóneos para los problemas suscitados y utilizando un lenguaje no sexista.

In accordance with the provisions of the degree study plans, the learning outcomes described for the subject of Creation of Gastronomic Companies are various:

- Being able to transform ideas into concrete business projects.
- Know the process of creating a company in the gastronomy sector and determine its viability.

Be able to Identify and Evaluate business opportunities.

DESCRIPTION OF CONTENTS



1. Entrepreneur

- 1.1. Profile and basic skills
- 1.2. Features and Capabilities
- 1.3. Triangle P - S - E: why do we undertake?

2. Key elements of the business project

- 2.1. Structure: cohesion and coherence
- 2.2. Facing reality: financing and start-up
- 2.3. Marketing for the entrepreneur: a tool for combat.
- 2.4. Daily management, the human team: trust and responsibility.

WORKLOAD

ACTIVITY	Hours	% To be attended
Classroom practices	45,00	100
Theory classes	15,00	100
TOTAL	60,00	

TEACHING METHODOLOGY

Theoretical-practical classes in person. - The usual development of the classes will be as follows:

- i. Initially, the classes will serve for the presentation by the teachers of the most important concepts and contents of each subject in order for the student to acquire the knowledge related to the subject, promoting participation. Critical problem solving will be enhanced.
- ii. In the course and simultaneously with the first sessions, it will proceed to implement in a specific and practical way the knowledge that the students have acquired in the theory classes; For this, it is intended to generate the dynamics of the process of creating a company, influencing aspects more oriented to the problems of daily management and personnel. Project devised by a group of students (in number not greater than 4).

EVALUATION

The assessment of learning will be carried out in TWO WAYS: by taking an exam on the official



established date and, in addition, by the continuous assessment system. The exam will represent 70% of the final grade and the continuous evaluation the remaining 30%. To pass the course, you must obtain at least 5 points out of 10 in the exam on first call and also pass the continuous assessment; This part (EC) will not be recoverable on second call. The maximum grade, therefore, on second call may not exceed 7 points.

The continuous evaluation is made up of (the details will be explained in the first opening session):

- Group implementation of a company creation project.

All the works (executive summary) delivered, must have a cover page where the basic data of the work is collected and will be evaluated according to three criteria:

- Quality and coherence of the project.
- Analysis and development of the Project.
- Presentation.

The work should not have an extension of less than 10 pages or more than 20 pages.

REFERENCES

Basic

- Castro Albacéns, I. (2016). De la start-up a la empresa. Ed. Pirámide. Madrid.
- Jiménez, J.A. (coord.) (2012). Creación de Empresas. Tipología de empresas y viabilidad estratégica. Ed. Pirámide. Madrid.

Additional

- Gómez Gras, J.M. et al. (2012). Manual de casos sobre creación de empresas en España. McGraw Hill. Madrid.
- March, I. (2010). Innovadores o vencidos: tiempo de emprender en la nueva economía. Universitat de València. Valencia.
- Medina, A. (2012). Hoja de ruta para emprendedores. Crear una empresa en tiempos difíciles. Ed. Pirámide. Madrid.