

**COURSE DATA****Data Subject**

Code	43114
Name	Classification and inventory systems in prehistoric archaeology
Cycle	Master's degree
ECTS Credits	2.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
2143 - Master's Degree in Archaeology	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
2143 - Master's Degree in Archaeology	2 - Archaeological materials	Obligatory

Coordination

Name	Department
ESCRIBA RUIZ, MARIA DEL PILAR	360 - Prehistory, Archaeology and Ancient History
GARCIA PUCHOL, MARIA ORETO	360 - Prehistory, Archaeology and Ancient History
ROSSO HERRERO, DANIELA EUGENIA	360 - Prehistory, Archaeology and Ancient History

SUMMARY

This subject has a theoretical-practical component. The materials available in Aula Virtual web page and the bibliographic references included in this guide seek to introduce and / or update the basic elements of description and classification of an important part of the preserved material culture of Prehistoric age. Its objective is to provide the necessary basis for establishing an assessment and diagnosis of materials from any archaeological intervention (prospecting, excavation, preliminary report, etc.).

The theoretical component of the subject needs the reading of the texts and materials indicated, prior to the classroom sessions. These sessions will focus on recognizing and identify the basic attributes of the lithic, bone and ceramic industries, using the documentation in pdf format that is attached and cited, as well as the collections of Laboratori D'Arqueologia 'M. Gil-Mascarell' of the University of València (LAUV).



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No restrictions have been specified with other subjects in the curriculum.

There are no prerequisites except those established to access the Master.

2143 - Master's Degree in Archaeology

- Capacidad para emitir informes adecuados de los resultados de la actividad arqueológica.
- Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.
- Students should demonstrate self-directed learning skills for continued academic growth.
- Be able to access the information required (databases, scientific articles, etc.) and to interpret and use it sensibly.
- Integrarse en el trabajo arqueológico en equipo, considerando la diversidad de campos de actuación y la formación que implica la labor de campo o la investigación arqueológica.
- Conocer y utilizar las herramientas de información de otras áreas de conocimiento (Geoarqueología, Cartografía, Topografía, Estadística y Arqueometría), recurriendo adecuadamente a ellas en relación con las necesidades que plantee el trabajo en Arqueología.

- . To know the classification system of prehistoric material culture and its possibilities of application.
- . Acquire a general knowledge of the main typologies used for the study and classification of the lithic, bone and ceramic industry.
- . Ability to characterize lithic materials.
- . Resolution of the problems of classification through a practical case with lithic materials, for the one that must be made a descriptive report and its diagnostic evaluation.



DESCRIPTION OF CONTENTS

1. SCI in Prehistory

An introduction to techno-typological classification in prehistory

2. Osseous industries

- Raw materials: bone, antler and ivory
- Extraction systems: bone and antler blanks
- Technical and manufacturing process
- Techno-morphological classification of products
- Typological proposals (I. Barandiarán, Camps-Fabrer, Pascual Benito)

3. Prehistoric pottery: an introduction

- Morphological data
- Decorative Techniques
- Typological classification

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	8,00	100
Laboratory practices	4,00	100
Development of group work	20,00	0
Development of individual work	5,00	0
Study and independent work	5,00	0
Readings supplementary material	2,00	0
Preparing lectures	3,00	0
Preparation of practical classes and problem	3,00	0
TOTAL	50,00	

TEACHING METHODOLOGY

A. The classes:

SCI in Prehistory has two parts with a distinct methodology: theoretical lectures and practical classes in laboratories. The sessions will combine theoretical and practical content, using presentations for the more theoretical content and work with collections of archaeological materials *in situ*. Students must have completed the displayed readings of both literature and materials in pdf sent through the Virtual Classroom.

**B. Tutorials:**

The development of practical work may require the completion of programmed working groups tutorials. Your organization will depend on the size of the groups and the fluidity with which the work schedule is established. Regardless of the scheduled tutoring, students can attend regular tutorials.

EVALUATION**English version is not available****REFERENCES****Basic**

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- Baena Preysler, J. (1998). Tecnología Lítica experimental. Introducción a la talla del utillaje prehistórico. BAR International Series, 721, Oxford.
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