

**COURSE DATA****Data Subject**

|                      |                           |
|----------------------|---------------------------|
| <b>Code</b>          | 34054                     |
| <b>Name</b>          | Paleography and diplomacy |
| <b>Cycle</b>         | Grade                     |
| <b>ECTS Credits</b>  | 6.0                       |
| <b>Academic year</b> | 2022 - 2023               |

**Study (s)**

| <b>Degree</b>            | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|--------------------------|----------------------------------|-------------------|---------------|
| 1005 - Degree in History | Faculty of Geography and History | 4                 | First term    |

**Subject-matter**

| <b>Degree</b>            | <b>Subject-matter</b>           | <b>Character</b> |
|--------------------------|---------------------------------|------------------|
| 1005 - Degree in History | 36 - Palaeography and diplomacy | Obligatory       |

**Coordination**

| <b>Name</b>                    | <b>Department</b>  |
|--------------------------------|--|
| BOSCA CODINA, JOSE VICENTE     | 361 - Medieval History, Historiography Sciences and Techniques |
| CARBONELL BORJA, M.JOSE        | 361 - Medieval History, Historiography Sciences and Techniques |
| MANDINGORRA LLAVATA, MARIA LUZ | 361 - Medieval History, Historiography Sciences and Techniques |

**SUMMARY**

It is a compulsory subject that deals with the study, interpretation and evaluation of written sources, with particular attention to the testimonies of the Iberian Peninsula and in particular to those produced in the Crown of Aragon.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

### 1005 - Degree in History

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Show critical awareness of the relationship between current events and processes and the past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to identify and appropriately use sources of information for historical research.
- Be aware of the different historiographic perspectives in the different periods and contexts.
- Capacidad de leer textos historiográficos o documentos originales en la propia lengua.
- Conocimiento de y habilidad para usar los instrumentos de recopilación de información, tales como catálogos bibliográficos, instrumentos de archivo y referencias electrónicas.
- Conocimiento de y habilidad para usar las técnicas específicas necesarias para estudiar documentos de determinados períodos.
- Capacidad de identificar y utilizar apropiadamente fuentes de información para la investigación histórica.

The student will know the diachrony of the Latin writing from the first century B.C. until the diffusion of the printing press of mobile types, particularly in the territories that from 1137 will constitute the Crown of Aragon. The student will be able to identify and read the most representative graphic types within the chronology covered by the program. The student will be able to identify and describe the main types of written testimonies produced and used throughout the period to be studied, as well as the graphic phenomena in which they are inscribed. The student will be able to describe and analyze the internal and external characteristics of the diplomatic documents produced within the temporal space coordinates corresponding to the program.

**WORKLOAD**

| ACTIVITY                             | Hours         | % To be attended |
|--------------------------------------|---------------|------------------|
| Theory classes                       | 30,00         | 100              |
| Other activities                     | 15,00         | 100              |
| Classroom practices                  | 15,00         | 100              |
| Study and independent work           | 55,00         | 0                |
| Readings supplementary material      | 20,00         | 0                |
| Preparation of evaluation activities | 15,00         | 0                |
| <b>TOTAL</b>                         | <b>150,00</b> |                  |

**TEACHING METHODOLOGY**

There will be four hours of class a week, ie activity in the ordinary classroom subject or group, along which teachers will present and explain those fundamental aspects that will guide the student in the study and understanding of the different topics. Also, given the practical component of the course will be carried out various activities (identification and reading graphic types, identification of the parties and clauses that make up the tenor of the diplomatic documents, description of the physical characteristics of different products written) from a dossier of materials it will be provided by teachers.

**RESOLUTION OF CASE STUDIES**

Throughout the semester they will be held within the regular schedule of the subject, two practical tests. Teachers made available to students necessary materials for the resolution of practical cases and the appropriate indications for their realization. The resolution of practical cases will be evaluated.

**EXAM PREPARATION**

For the preparation of different issues, with a view to completion of the review, it will be essential to present the theoretical contents explained in the classes, additional readings, readings particularly recommended for each of the issues and practical activities in Classroom.

**EVALUATION**

1. **EXAM:** Will be under review the contents explained in the classroom, which will correspond to the different parts of the program. The exam will consist of a written theoretical and practical, according to the content and development of the subject test. The written exam will take place on the official date fixed by the Centre and constitute 70% of the total mark. However, it should be noted that only half will do with the rest of qualifications examinations to obtain a minimum 5 note.
2. **RESOLUTION OF CASE STUDIES:** Throughout the semester two practical tests, which represent 30% of the total score will be performed. The grades obtained will apply to the two calls of the academic year. In no case will they be recoverable.



Excepting Erasmus students, grammar and spelling mistakes will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

## REFERENCES

### Basic

- BISCHOFF, B. (1979), *Paläographie des römischen Altertums und des abendländischen Mittelalters*. Berlin. (Trad. fran. *Paléographie de l'Antiquité romaine et du Moyen Âge Occidental*, a cargo de H. Atsma-J. Vézin, Paris, 1985).
- CENCETTI, G. (1953-54), *Lineamenti di storia della scrittura latina*. Bologna. (Reed. de Gemma Guerrini Ferri, con una actualización bibliográfica, Bologna, 1997).
- PETRUCCI, A. (1985), *Breve storia della scrittura latina*. Roma. (2ª edición revisada y actualizada, Roma, 1992).
- PETRUCCI, A. (2002), *Prima lezione di paleografia*. Roma- Bari. (Trad. cat. *Una lliçó de paleografia*. València, 2008).
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- PRATESI, A. (1979), *Genesi e forme del documento medievale*. Roma. (2ª ed. Roma, 1987).
- RABIKAUŠKAS, P. (1976), *Diplomatica generalis (Praelectionum lineamenta)*. Ad usum studentium. 4ª ed. Romae.
- MARÍN MARTÍNEZ, T.-RUIZ ASENCIO, J.M. (dirs.) (1978), U.N.E.D. *Unidades didácticas de Paleografía y Diplomática*. Madrid.
- MILLARES CARLÓ, A. (1983), *Tratado de Paleografía Española*. Con la colaboración de J.M. RUIZ ASENCIO. 3ª ed. Madrid. 3 vols.
- Referencia b10: NÚÑEZ CONTRERAS, L. (1994), *Manual de Paleografía. Fundamentos e Historia de la escritura latina hasta el siglo VIII*. Madrid.

### Additional

- CAPPELLI, A. (1979), *Dizionario di abbreviature latine ed italiane*. Milano. 6ª ed.
- BRUCKNER, A. - MARICHAL, R. (eds.) (1954-), *Chartae Latinae Antiquiores*. Facsimile-Edition of the Latin Charters Prior to the Ninth Century. I-IV, Olten-Lausanne, V-LV, Zürich.
- LOWE, E. A. (1935-66/1971), *Codices Latini Antiquiores*. A Palaeographical Guide to the Latin Manuscripts prior the ninth century. Oxford.
- KIRCHNER, J. (1955), *Scriptura latina libraria a saeculo primo usque ad finem medii aevi*. LXXVIII imaginibus illustrata. Monachii. (2ª ed. Monachii, 1970).
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- STEFFENS, F. (1909), Lateinische Paläographie. 2ª ed. Trier. (Reimpr. Berlin, 1929, 1964). (Trad. Fran. Paléographie Latine. Treves-Paris, 1910).
- ARNALL I JUAN, M. J.; PONS I GURÍ, J. M. (1993), L'escriptura a les terres gironines. Segles IX-XVIII. I. Text i transcripcions. II. Llàmines. Girona.
- ARRIBAS ARRANZ, F. (1965), Paleografía Documental Hispánica. Valladolid. 2 vols.
- CANELLAS LÓPEZ, A. (1972), Colección diplomática del Concejo de Zaragoza. Zaragoza.
- CANELLAS LÓPEZ, A. (1958), Exempla scripturarum Latinarum. In usum scholarum. Pars Prior. Zaragoza.
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