

**COURSE DATA****Data Subject**

Code	44252
Name	Mediterranean sea: an area for exchanges
Cycle	Master's degree
ECTS Credits	5.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
2197 - Master's degree in History and Identities in the Western Mediterranean (15t	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
2197 - Master's degree in History and Identities in the Western Mediterranean (15t	3 - Territory	Optional

SUMMARY

Study of ports, navigation and land circulation; migrations, contacts and forms of economic, social, cultural interrelation ...

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements



COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

The student will have an advanced knowledge of several aspects of social history of Early Modern Western Mediterranean, analyzed from a social point of view, that will allow him understand the complexities of its organization and social dynamics. Most particularly, of ports, navigation and land circulation; migrations, contacts and forms of economic, social, cultural interrelation ... The student will be able to search for and analyze information on these subjects, and to prepare and present it, in writing and orally, his or her reflections on the matter.

DESCRIPTION OF CONTENTS

1. Networks and borders: infrastructures, communications

2. Presences and absences: emigrants, travelers, diplomats

3. The exchange of things: groups and subjects, who distribute and consume

4. The exchange of models: writings and forms of everyday life

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	15,00	100
Seminars	8,00	100
Classroom practices	7,00	100
Tutorials	1,00	100
TOTAL	31,00	

TEACHING METHODOLOGY

This course will be taught online. The professors will use the e-learning technics in order to provide materials in different formats (texts, videos, audios...), propose activities (forums, questionnaires, role games...) and evaluate students' work, through the use of online technologies.

**EVALUATION**

Evaluation System	Minimum Weighting	Maximum Wighting
Online questionnaires and practical exercises	30	30
Participation in online seminars and forums discussions	15	15
Online tutorial attendance	5	5
Written essays	50	50

REFERENCES**Basic**

- David Abulafia (ed.), *El Mediterráneo en la historia*, Barcelona, Crítica, 2003.
- Fernand Braudel, *El Mediterráneo y el mundo mediterráneo en la época de Felipe II*, FCE, México 1977, 2 vols.
- Georges Duby, ed., *Els ideals de la Mediterrània dins de la cultura europea*, Intitut Català d'Estudis Mediterranis, Barcelona, 1995
- John Julius Norwich, *El Mediterráneo. Un mar de encuentros y conflictos entre civilizaciones*, Barcelona, Ariel, 2008.
- José Enrique Ruíz-Domenech, *El Mediterráneo. Historia y Cultura*, Barcelona, Península, 2004.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



The teaching of the subjects will preferably be carried out in person, except for those subjects that are usually taught online according to their Teaching Guide. Presence in the classroom will be limited by the maximum number of students that can coincide, in accordance with the safety rules and protocols established by the authorities depending on the health circumstances. If normal attendance at class of teachers and students, according to the indications of the Center and the corresponding services of the UV, is not possible, it will be considered the attendance at the classroom of a part of the students, and the monitoring of the class for the rest by synchronous videoconference, which will may also be recorded. If no type of assistance is possible, the teaching staff will provide the digital material that may be in a varied format (texts, audios, videos, etc., available without restriction of rights or of own elaboration), as well as videoconference sessions with students that can be recorded to facilitate their asynchronous consultation. In any case, the reception of all the contents of the subject by the students will be guaranteed.

Evaluation

If evaluation activities (attendance to classes and tutorials, oral presentation of works, debates) cannot be carried out, as a consequence of the health circumstances, these will be carried out by virtual means (Virtual Classroom, forums, videoconferences, questionnaires or other resources, as email). The evaluation percentages indicated in the Teaching Guide remain unchanged.