

**COURSE DATA****Data Subject**

Code	34035
Name	The Crown of Aragon in the Middle Ages (12th-15th centuries)
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	3	Second term
1902 - Formación para la cualificación específica en Geografía, Historia de España	Faculty of Geography and History	1	Second term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	19 - Medieval history of Spain	Obligatory
1902 - Formación para la cualificación específica en Geografía, Historia de España	2 - Historia de España	Optional

Coordination

Name	Department
GARCIA MARSILLA, JUAN VICENTE	361 - Medieval History, Historiography Sciences and Techniques
GUINOT I RODRIGUEZ, ENRIC ALBERT	361 - Medieval History, Historiography Sciences and Techniques
NARBONA VIZCAINO, RAFAEL	361 - Medieval History, Historiography Sciences and Techniques



SUMMARY

English version is not available

Formación y desarrollo de la historia de los territorios que integraron la Corona de Aragón medieval, con especial incidencia en el País Valenciano, y tanto sobre su evolución interior como sobre las relaciones exteriores en el ámbito del Mediterráneo.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Recomendamos tener cursadas las asignaturas relacionadas con Historia Medieval del primero y segundo curso del Grado en Historia.

1005 - Degree in History

- Have critical and self-critical capacity.
- Be able to make abstractions, to analyse and to synthesise.
- Value and respect diversity and multiculturalism.
- Show critical awareness of the relationship between current events and processes and the past.
- Be aware of the ongoing nature of historical debate and research.
- Be aware of the methods and issues of the different branches of historical research: economic, social, political, cultural, gender-related, etc.

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**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- E. BELENGUER (dir), Història de la Corona d'Aragó, Barcelona, Edicions 62, 2007.
- BELENGUER, E. y GARÍN, F.V. (coord.), La Corona de Aragón: siglos XII-XVIII, València, Generalitat Valenciana - Ministerio de Cultura, 2006.
- BELENGUER, E. CUADRADA, C. (dirs.), Història, política, societat i cultura dels Països Catalans. III. La forja dels Països Catalans (segles XIII-XV), Barcelona, Enciclopèdia Catalana, 1996.
- NARBONA, R., En l'horitzó de la història ibèrica. Pobles, terres, sobirania (segles V-XV), Edit. Afers, 2015.
- GUINOT RODRÍGUEZ, E., La Baja Edad Media en los siglos XIV-XV. Economía y sociedad, en Historia de España 3º milenio, vol. 9, Madrid, Síntesis, 2003.
- ÁLVAREZ BORGE, I., La Plena Edad Media. Siglos XII-XIII, en Historia de España 3º milenio, vol. 8, Madrid, Síntesis, 2003.
- MONSALVO ANTON, J.M.- La Baja Edad Media en los siglos XIV-XV. Política y cultura, vol.10 de la Historia de España 3º milenio, Ed. Síntesis, 2000.
- IRADIEL, P. - LADERO, M. A.: «De la crisis medieval al Renacimiento (siglos XIV-XV)», en Historia de España dirigida per A. DOMÍNGUEZ ORTIZ, Ed. Planeta, 1988, vol. IV, pp. 12-301 i 432-509.

**ADDENDUM COVID-19**

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. In order to guarantee distance and safety measures, theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups alphabetically. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

3. Teaching Methodology

Theory classes with attendance of 50% with the rotation by alternate weeks of the students divided into two subgroups which, according to the teacher's planning and technical availability, may be followed on the other 50% by synchronous videoconference through the Blackboard Collaborate platform or may be complemented with different types of materials and activities through the Virtual classroom.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept. The annex to the Teaching Guide for each group will detail the activities that make up the evaluation.

If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam will be replaced by an online test.

5. Bibliographic references



The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.

