



COURSE DATA

Data Subject

Code	34032
Name	Prehistory of the Iberian Peninsula
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1005 - Degree in History	Faculty of Geography and History	3	First term
1902 - Formación para la cualificación específica en Geografía, Historia de España	Faculty of Geography and History	1	First term

Subject-matter

Degree	Subject-matter	Character
1005 - Degree in History	17 - Prehistory of the Iberian peninsula	Obligatory
1902 - Formación para la cualificación específica en Geografía, Historia de España	2 - Historia de España	Optional

Coordination

Name	Department
GRAU ALMERO, ELENA	360 - Prehistory, Archaeology and Ancient History
OROZCO KOHLER, MARIA TERESA	360 - Prehistory, Archaeology and Ancient History

SUMMARY

This course aims to deep in the knowledge of prehistoric processes developed in the Iberian Peninsula. Consequently, the objectives can be summarized as:



- Local specificity of the general processes: development of human societies in the past, explanations of its causes and consequences, material culture, economic activities, land use, environmental evolution, artistic, symbolic, etc.
- Recognition of the prehistoric heritage of the Iberian Peninsula: main features, distribution and chronology. Approaching the most significant deposits.
- Methods and dating techniques applied in Prehistory.
- Consultation and management literature and the specific language on the subject

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is recommended to the students:

- to have studied the subjects of Ancient & Recent Universal Prehistory.
- to have Knowledge as the most frequent office software used such as word processing, spreadsheets, presentations, etc.
- to know how to use the Virtual Classroom platform.
- to know how to find citations in the library of the University of Valencia.

1005 - Degree in History

- Demonstrate organisational and planning skills.
- Be able to make abstractions, to analyse and to synthesise.
- Show commitment to the principle of equal opportunities for men and women.
- Have problem-solving skills.
- Ability to work in teams.
- Show creativity.
- Have decision-making capacity.
- Be able to learn autonomously.
- Be sensitive to environmental issues.
- Be aware of the ongoing nature of historical debate and research.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.



- Be able to read historiographic texts or original documents in another language.
- Be able to manage computer and Internet resources and techniques (statistical methods, databases, etc.) when producing historical or history-related data.
- Know and be able to use methods and techniques from other social and human sciences.
- Be able to read, analyse and interpret archaeological records.

The mastery of the subject involves the acquisition of basic knowledge about the Prehistory of the Iberian Peninsula, as well as developing a range of skills, methods and forms of reasoning:

- Correctly handle the terminology used in studies of prehistory and become familiar with the archaeological methodology.
- Recognition of the main prehistoric stages.
- Understanding of the knowledge acquired, integration and application of these.
- Knowledge and use of various archaeological and bibliographic sources.
- Acquire capacity of synthesis to collect, in organized and coherent form information or data of varied origin, by performing the proposed, supervised and evaluated work.

DESCRIPTION OF CONTENTS

1. History of prehistoric research. Introduction to the economic and social development.

This issue is devoted to the origin and consolidation of prehistoric research in the Iberian Peninsula. Essential concepts also work to the study of human societies.

2. The chronological and paleoclimatic framework along the Quaternary. The first settlement of Iberia.

This issue is devoted to the chronological and environmental sequence of the Quaternary. The second part will focus on the earliest evidence of human presence in the Iberian peninsula.

3. The Middle Palaeolithic. Neanderthals.

This issue discusses the cultural characteristics of Neanderthals groups and their expansion, paying special attention to the major archaeological sites, exploitation of resources and regional differences. The extinction of Neanderthals will be assessed.



4. The Upper Paleolithic. Homo sapiens. The end of the hunter-gatherer world.

This theme will focus on the expansion and consolidation of modern humanity in Iberia. It will analyze the contrast between different material cultures and the use of resources with regard to the environment. The origin of symbolic thought: art, personal ornaments and funerary world of Cro-Magnons. Analysis of hunters and gatherers after the Paleolithic stage will also be addressed.

5. Space and Time. The Neolithic.

This topic is aimed at studying the expansion and consolidation of the food producing societies. We will work the chronological and cultural sequence in the various peninsular territories, new technologies, habitat, economic, social and symbolic world.

6. The Chalcolithic.

This theme will focus on technical processes and socio-economic implications of mining and metallurgy and the development of social complexity. Different regional developments will be discussed through archaeological cultures in the peninsular territories.

7. Bronze Age.

This theme will address the settlement and structuring of the territory during the second millenium BC. Technological, economic and social innovations from this period will be detailing.

8. The end of Prehistoric times.

Topic addressed to the study of Late Bronze and Early Iron Age as end of recent Prehistory. The characteristics of the regional groups will be presented and external influences reach the Iberian Peninsula during the first half of the first millennium BC.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Other activities	15,00	100
Classroom practices	15,00	100
Study and independent work	90,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

New technologies are incorporated to provide information to students. Classroom website AulaVirtual will encourage contact of students with the subject outside the classroom as well facilitate their access to the selected utility and non-contact work for information. You can accessed from that page, both basic information on the subject (general objectives, program, links ...) and the supplementary material.

Classes:

-Lectures: In the classroom, the teacher will present and explain those fundamental elements that should guide the student in the study and understanding of the issues, using appropriate means for this (class masterful projection of images using Power Point presentations and / or videos). It's fundamental for the student to perform, prior to exposure of the teacher and each theme, reading this manual or texts that they will tell.

- Practical classes: For some topics will be the students themselves who seek appropriate readings in magazines or the specialized periodicals listed in the bibliography.

PREPARATION OF PRACTICAL AND / OR TEAM WORK: The works can be carried out along the course is conducted in accordance with the

procedure and time schedule set by different teachers in its Annexes.

TUTORING:

a) Scheduled Tutorials: Teachers indicate in Annex available in the Virtual Classroom, the performing scheduled tutorials.

b) unscheduled Tutorials: Students may attend the tutorials and attention hours who have scheduled each teacher, to consult on any topic or aspect of the subject as well as performing different jobs. Also you can communicate with the teacher by through the official e-mail from the university.

The tutorial hours will be indicated on the first day of class and will be detailed in AulaVirtual for each group.

COMPLEMENTARY ACTIVITIES: Students participate in those activities organized and scheduled by the teachers of the subject



EVALUATION

The evaluation of the course in the first round is:

Written exam = 70% of the mark. It will be necessary to reach a minimum score of 4 out of 10 to add up the qualifications obtained in the works. It will be valued especially the domain of the general scheme of evolution of prehistoric societies, ability to relate and synthesis, and the conceptual precision and analytical skills and clear exposition.

Jobs and complementary activities = 30% of the mark. The final rating under this section shall be proportional counting those obtained in different jobs, as indicated in the Annex for each group. Students who do not participate in these sections consist with 0 points.

The second round is for an extraordinary review of the written exam, following established criteria (minimum score of 4 out of 10). They will remain ratings obtained during the semester in the works. These ratings will remain in effect only during the academic year. Optionally, a teacher can offer rework unsurpassed, if this is stated in Annex available in Aula Virtual.

REFERENCES

Basic

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- BONET, H.; DE PEDRO; M^aJ.; MOLINA, A. y FERRER, C. 2006: Arqueología en blanc i negre. La labor del SIP 1927-1950. SIP de la Diputación de Valencia.
- HERNÁNDEZ, M. (ed.), 2001: ...Y acumularon tesoros. Mil años de Historia en nuestras tierras. Alicante.
- JOHNSON, A.W. y EARLE, T. 2002: La evolución de las sociedades humanas. Ariel, Barcelona.
- MOURE ROMANILLO, A. 1999: Arqueología del Arte Prehistórico en la Península Ibérica. Síntesis, Madrid.
- SALAVERT, F. PELAYO, F. y GONZALO, R. 2003, Los inicios de la Prehistoria en la España del s. XIX: Juan Vilanova y Piera y el origen y antigüedad del hombre. CD. Universitat de Valencia.
- VEGA, G. BERNABEU, J. CHAPA, T. 2003: La Prehistoria. Col. Historia de España, 3er milenio. Síntesis, Madrid.
- VILLAVERDE BONILLA, V. (ed) 2001: De Neandertals a Cromanyons. Linici del poblament humà a les terres valencianes. Universitat de València.
- AA.VV. 2012: Prehistoria antigua de la Península Ibérica. UNED.
- AA. VV. 2013: Prehistoria reciente de la Península Ibérica. UNED.



- ROJO, M.A. et al. 2012: El neolítico en la península ibérica y su contexto europeo. Cátedra, Madrid.

Additional

- ARRIBAS, A.; MOLINA, F.; SAEZ, F.; DE LA TORRE, F.; AGUAYO, P. y T. NÁJERA: Excavación en Los Millares (Santa Fe de Mondújar, Almería). Campaña de 1981. Cuadernos de Prehistoria de la Universidad de Granada, 6, 1981, 91-122.
- BADAL, E.; BERNABEU, J. y MARTÍ, B. (eds.): El paisaje en el Neolítico mediterráneo. Saguntum PLAV, Extra-5. Universitat de València, 2002.
- BERNABEU, J. (dir.): "El III Milenio a.C. en el País Valenciano. Los poblados de Jovades (Cocentaina, Alacant) y Arenal de la Costa (Ontinyent, València). Saguntum PLAV, 26, 1993, 9-180.
- BERNABEU, J.; OROZCO, T.; DÍEZ, A.; GÓMEZ, M. y F.J. MOLINA: Mas dls (Penàguila, Alicante): Aldeas y recintos monumentales del Neolítico inicial en el valle del Serpis. Trabajos de Prehistoria, 60, nº 2, Madrid, 2003, 39-59.
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- BUXÓ, R. 1997: Arqueología de las plantas. Ed. Crítica. Barcelona.
- CHAPMAN, R. 1991: La formación de las sociedades complejas. El Sureste de la Península Ibérica. Ed. Crítica. Barcelona.
- FULLOLA, J.M. et alii, 2005: El Paleolítico superior mediterráneo ibérico. Monografías de Nerja.
- JUAN-CABANILLES, J. y MARTÍ, B.: Poblamiento y procesos culturales en la península Ibérica del VII al V milenio A.C. Una cartografía de la neolitización, en E. Badal et alii (eds.): El paisaje en el Neolítico mediterráneo. Saguntum PLAV, Extra-5, Universitat de Valencia, 2002.
- HERNÁNDEZ, M. y SEGURA, J.M. (eds.), 2002: La Sarga. Arte rupestre y territorio. Ajuntament dAlcoi y CAM. Alcoi.
- LULL, V. y RISCH, R. 1995: El Estado Argárico. Verdolay, 7, 97-109.
- MARTÍ, B. y HERNÁNDEZ, M. 1988: El Neolítico Valencian. Art rupestre i cultura material. Servei dInvestigació Prehistòrica. Diputació de València.
- MOLINA, F. y CÁMARA, J.A.: Guía del yacimiento arqueológico Los Millares. Consejería de Cultura. Junta de Andalucía, 2005.
- ROJO, M, GARRIDO, R y GARCÍA, I. (Coord.), 2005: El Campaniforme en la Península ibérica y su contexto europeo. Universidad de Valladolid.

ADDENDUM COVID-19



This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

PREHISTORY IN THE IBERIAN PENINSULA (34032)

PRESENTIAL / SEMI-PRESENTIAL TEACHING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and time schedule

The activities and their hours of dedication in ECTS credits marked in the original course guide will be kept. The theoretical and practical classes will have an attendance of 50 %, with the rotation by alternate weeks of the students divided into two subgroups. Supplementary activities (weekly hour O: total 15 h.) won't have class attendance and will be preferentially online. Teaching planning will be specified at the beginning of the term.

If the sanitary situation changes and no access to the University facilities is possible, all teaching activities will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

3. Teaching Methodology

Theoretical-practical face-to-face class with the attendance of 50% of the students for alternate weeks that, according to the teacher's planning and technical availability, may be followed by the other 50% by synchronous videoconference through the Blackboard Collaborate platform or similar. It will be complemented with different types of materials and activities in the Virtual classroom. Teaching planning will be specified at the beginning of the course.

Tutorials will be done online (through the UV corporate mail) or face-to-face by prior appointment with the teacher.

If the sanitary situation changes and no access to the University facilities is possible, teaching and tutorials will be carried out completely online. In this case, the adaptations will be communicated to the students through the Virtual classroom.

4. Evaluation

The evaluation criteria established in the Course Guide are kept.



If the University facilities were closed on the dates set in the official calendar for the final exam, the face-to-face exam would be replaced by an online test.

5. Bibliographic references

The recommended bibliography in the Course Guide is kept. If the sanitary situation changes and the access to the recommended bibliography is not possible, it will be replaced by materials accessible online.

