

**COURSE DATA****Data Subject**

|                      |                           |
|----------------------|---------------------------|
| <b>Code</b>          | 34031                     |
| <b>Name</b>          | Mediterranean Archaeology |
| <b>Cycle</b>         | Grade                     |
| <b>ECTS Credits</b>  | 6.0                       |
| <b>Academic year</b> | 2021 - 2022               |

**Study (s)**

| <b>Degree</b>            | <b>Center</b>                    | <b>Acad. year</b> | <b>Period</b> |
|--------------------------|----------------------------------|-------------------|---------------|
| 1005 - Degree in History | Faculty of Geography and History | 4                 | First term    |

**Subject-matter**

| <b>Degree</b>            | <b>Subject-matter</b>          | <b>Character</b> |
|--------------------------|--------------------------------|------------------|
| 1005 - Degree in History | 16 - Mediterranean archaeology | Obligatory       |

**Coordination**

| <b>Name</b>                  | <b>Department</b>                                 |
|------------------------------|---|
| ARASA GIL, FERRAN            | 360 - Prehistory, Archaeology and Ancient History |
| MACHAUSE LOPEZ, SONIA        | 360 - Prehistory, Archaeology and Ancient History |
| RIPOLLES ALEGRE, PEDRO PABLO | 360 - Prehistory, Archaeology and Ancient History |

**SUMMARY**

Approach to the knowledge of the major Ancient Civilizations in the Mediterranean area, focusing on Greece and Rome, through archaeological remains.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



## Other requirements

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1005 - Degree in History

- Demonstrate organisational and planning skills.
- Show commitment to the principle of equal opportunities for men and women.
- Show critical awareness of the relationship between current events and processes and the past.
- Be able to communicate and argue orally and in writing in one's own language using the terminology and techniques of the profession.
- Be able to transcribe, summarise and catalogue information appropriately.
- Be able to use information-gathering tools such as bibliographic catalogues, archival inventories and electronic references.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

The goals to achieve are:

1. Ability to establish planning works and synthesis.
2. Ability to papers submission and oral communication
3. Ability to carry out a critical analysis of the archaeological record

## DESCRIPTION OF CONTENTS

### 1. Introduction

Presentation, chronology, geography, sources, terms and concepts.

### 2. The Ancient city

Urbanism. Public spaces and monuments. Major cities of the ancient Mediterranean. Morphology, evolution and specificities of the urban phenomenon.

### 3. Territory

Chora and territorium. Land division and communication routes.



#### 4. The Art of construction

Materials and techniques. Architectural orders. Large urban buildings.

#### 5. Engineering works

Bridges and aqueducts. Ports. Fortifications.

#### 6. Domestic space

The house in Greece. Domus and villas.

#### 7. Ritual places

Temples and sanctuaries. Worship and ritual.

#### 8. The funerary world

Rituals and practices. The necropolis. Types of tombs.

#### 9. The language of images

Sculpture. Painting. Mosaic.

#### 10. Craft productions

Ceramics. Jewelry. Glass.

### WORKLOAD

| ACTIVITY                   | Hours         | % To be attended |
|----------------------------|---------------|------------------|
| Theory classes             | 30,00         | 100              |
| Other activities           | 15,00         | 100              |
| Classroom practices        | 15,00         | 100              |
| Study and independent work | 90,00         | 0                |
| <b>TOTAL</b>               | <b>150,00</b> |                  |



## TEACHING METHODOLOGY

### A) Class attendance:

1) Theoretical classes (30 hours): in the classroom, professors will expose to students the essential aspects of the topic. Professors will systematize the contents and provide literature to prepare the exam. It is essential that the student have read the handbook or indicated texts, prior to professor's presentation.

2) Practical sessions (15 hours): the practical exercises will be developed in the face to face class sessions. It will consist, among others, in the use of ICT tools to understand certain practical questions, as well as the discussions about photographs, maps, sketches, texts and archaeological material, projected through PowerPoint presentations, in order to train the student for reading, analysing and understanding the documents, items and published works provided in the bibliography and in the classroom.

3) Seminar attendance or complementary activities (15 hours): Students will participate in complementary activities organized by the professors of the topic and / or by the Faculty (visits, tours or lectures). To be valued, a written record of the activity could be required; in this case, the features of the report will be established for general information prior to the realization of the activity by the students.

B)Tutorials:Students may attend the hours of attention that the teaching staff have established with the purpose of making inquiries about any aspect related to the subject. The schedules of these hours will be indicated in the Virtual Classroom and on the Information Board of the Prehistory Department, Archeology and Ancient History.

## EVALUATION

The evaluation of the subject will consist:

**Written exam:** 80% of the final mark, as long as it overcomes 4 on 10.

**Complementary activities:** 20% of the final mark. Students will deliver the required work and materials on schedule.

**Complementary Activities** may be scheduled by the Faculty or be specific for the group. At the beginning of the course the professors will inform about the activities via Virtual Classroom tool.

In all written documents grammatical correction will be required, both in the exam and in the written reports of the complementary activities. Similarly, the ability of synthesis, the conceptual precision and the clarity of exposition will be valued.

**The final mark** will be the result of the addition of the marks mentioned above, but to pass the subject, the student has to obtain a minimum of 4 out of 10 in the written exam.

**In the second call**, the final grade will be the result of the proportional calculation of the grades obtained in the second call exam and the complementary activities. These activities cannot be recovered in the second call, but their grades will be kept.



Excepting Erasmus students, grammar and spelling problems will score negatively on the qualification of all written tests and academic works. Their accumulation may lead to a failing grade in the course.

## REFERENCES

### Basic

- ALCOCK, S.; OSBORNE, S. eds. (2007): Classical archaeology, Blackwell Publishing, Malden-Oxford-Victoria.
- HÖLSCHER, T. (2010): LArcheologia Classica. Unintroduzione, LErma de Bretschneider, Roma.
- ZARZALEJOS, M.; GUIRAL, C.; SAN NICOLÁS, M<sup>a</sup> P. (2010): Historia de la cultura material del mundo clásico, UNED, Madrid.
- ZARZALEJOS, M. (2003), Arqueología I. Arqueología de Egipto y Próximo Oriente. Arqueología del Egeo, UNED, Madrid.
- ZARZALEJOS, M. (2005), Arqueología II. Arqueología de Roma, UNED, Madrid.

### Additional

- AAVV (2007): La fragilidad en el tiempo: El vidrio en la antigüedad, Museo Arqueológico de Alicante, Alicante.
- BOARDMAN, J. (2001): The history of greek vases: potters, painters and pictures, Thames and Hudson, London.
- CARANDINI, A. (2008): Archeologia classica. Vedere il tempo antico con gli occhi del 2000, Giulio Eissandi Editore, Torino.
- CROISILLE, J. M. (2005): La peinture romaine, Picard, Paris.
- GROS, P. (1996): LArchitecture romaine du début du IIIe siècle av. J.-C. à la fin du Haut-Empire. 1. Les monuments publics, Picard, Paris.
- GROS, P. (2001): LArchitecture romaine du début du IIIe siècle av. J.-C. à la fin du Haut-Empire. 2. Maisons, palais, villas et tombeaux, Picard, Paris.
- HELLMANN, M.-Ch. (2006): L'architecture grecque, Picard, Paris.
- KLEINER, D. E. E. (1992): Roman Sculpture, Yale University Press, New Haven-London.
- LING, R. (1998): Ancient mosaics, British Museum Press, London.
- MORENO, P. (1988): Pintura griega: de Polignoto a Apeles, Mondadori España, Madrid.
- MORENO, P. (1994): Scultura ellenistica, Istituto Poligrafico e Zecca dello Stato, Roma.
- ROCA ROUMENS, M.; FERNÁNDEZ GARCÍA, M<sup>a</sup> I., coords. (2005): Introducción al estudio de la cerámica romana. Una breve guía de referencia, Málaga.





- ROLLEY, C. (1994): La sculpture grecque I. Des origines au milieu du Ve. siècle, Picard, Paris.
- ROLLEY, C. (1996): La sculpture grecque II. Le période classique, Picard, Paris.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **MODALITY OF SEMIPRESENTIAL TEACHING**

#### **1. Contents**

The contents initially included in the teaching guide are maintained. They could be readapted selecting the necessary concepts to acquire the fundamental skills.

#### **2. Workload and teaching planning**

Maintaining the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide. Theoretical classes will have an attendance of 50%, with the rotation by alternating weeks of students divided into two subgroups. Complementary activities will be carried out in person. Teaching planning will be specified at the beginning of the course.

In the event that the health situation changes and no access to the University's facilities is possible, teaching and activities will be carried out virtually. In this case, the corresponding adaptations will be communicated to the students through the Virtual Classroom.

#### **3. Teaching methodology**

Theoretical-practical face-to-face class with attendance of 50% of students for alternate weeks which, depending on teacher planning and technical availability, can be followed by the other 50% by synchronous videoconferencing through the Blackboard Collaborate platform or similar. It will be complemented with different types of materials and activities in the Virtual Classroom. Teaching planning will be specified at the beginning of the course.



Tutorials will be done in person (via the UV corporate email) or in person by appointment with the teacher.

In the event that the health situation changes and no access to the University's facilities is possible, teaching and tutoring will be carried out virtually. In this case, the corresponding adaptations will be communicated to the students through the Virtual Classroom.

#### **4. Evaluation**

The evaluation criteria set out in the teaching guide are maintained. If the University facilities were closed on the dates set for the final face-to-face exam on the official calendar, the face-to-face exam will be replaced by an online exam.

#### **5. Bibliographic references**

The bibliography recommendations in the Teaching Guide are maintained. In the event that the health situation changes and access to the recommended bibliography is not possible, it will be replaced by materials accessible online.

### **NON-FACE-TO-FACE TEACHING MODE**

**\*In the event that the health situation changes and access to the University's facilities is not possible**

#### **1. Contents**

The contents initially included in the teaching guide are maintained.

#### **2. Workload**

Maintaining the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide, but they will be developed in their entirety in a non-contact way.



### **3. Teaching methodology**

Replacement of face-to-face classes for uploading content support materials to the Virtual Classroom (documents, presentations, audios, links to online resources, etc.) and / or conducting synchronous video conferencing sessions by Blackboard Collaborate (or any other tool that the UV makes available to both students and teachers) the days and hours corresponding to the subject in the official schedule.

Tutoring System: The virtual tutorial program is maintained by e-mail and other tools of the Virtual Classroom can be used to attend to doubts or collective debates (creation of forums or chats).

### **4. Evaluation**

The evaluation criteria set out in the teaching guide are maintained. If the University facilities are closed on the dates set for the final face-to-face exam in the official calendar, the face-to-face exam will be replaced by an online exam.

### **5. Bibliography**

Part of the recommended bibliography would be replaced by materials accessible online.