

**COURSE DATA****Data Subject**

Code	33943
Name	Foodstuff Chemistry
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1205 - Degree in Human Nutrition and Dietetics	Faculty of Pharmacy and Food Sciences	2	First term
1211 - Double Degree in Pharmacy and Human Nutrition and Dietetics	Faculty of Pharmacy and Food Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1205 - Degree in Human Nutrition and Dietetics	11 - Food chemistry	Obligatory
1211 - Double Degree in Pharmacy and Human Nutrition and Dietetics	1 - Asignaturas obligatorias del PDG Farmacia-Nutrici3n Humana y Diet3tica	Obligatory

Coordination

Name	Department
GARCIA LLATAS, GUADALUPE	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.
RODRIGUEZ CARRASCO, YELKO	265 - Prev. Medicine, Public Health, Food Sc.,Toxic. and For. Med.

SUMMARY

Food Chemistry is a mandatory subject, carrying 6 ECTS in the second year, second semester of the Degree in Human Nutrition and Dietetics (HND) and of the Double Degree (Pharmacy and HND). It is part of Module 2: Food Science, which includes other subjects such as Bromatology, Fundamentals of Food Technology and Technology Cuisine.



To gain insight into the physicochemical changes that can occur in foods and act on them, producing the desired changes, the first thing we need to know are the characteristics of their components. Food Chemistry studies the different substances that can become part of the food, their structure, characteristics, physicochemical properties and reactions that may be involved and their possible interactions with other food components. Therefore, nutrients are studied (water, carbohydrates, lipids, proteins, vitamins and minerals) and other non-nutritional substances for the human organism, such as pigments, flavourings and food additives.

Foods derived from biological systems, i.e. from two main sources, animals and plants, undergo changes along time, in some cases due to their own cellular metabolism. In addition, the transformation undergone during processing and/or storage of foods requires a detailed study for each type of food, as these stages are influenced by their specific characteristics.

In short, the subject of Food Chemistry deals with the study of:

- a) Components of food: structure, physicochemical properties, reactions.
- b) The changes incurred during processing and/or storage of food.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Subjects of the Basic Module, essentially, Physics and Chemistry (general and organic). It is advisable to do concurrently the other courses belonging to the same module (Food Science and Fundamentals of Food Technology).

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1205 - Degree in Human Nutrition and Dietetics

- Reconocer los elementos esenciales de la profesión del dietista-nutricionista, incluyendo los principios éticos, responsabilidades legales y el ejercicio de la profesión, aplicando el principio de justicia social a la práctica profesional y desarrollándola con respeto a las personas, sus hábitos, creencias y culturas, con perspectiva de género.
- Know, judge and know how to use and apply the sources of information related to nutrition, food, lifestyles and health.
- Recognise one's own limitations and the need to maintain and update professional competence, with particular emphasis on independent and lifelong learning of new facts, products and techniques in the field of nutrition and food, and on motivation for quality.



- Realizar la comunicación de manera efectiva, tanto de forma oral como escrita, con las personas, los profesionales de la salud o la industria y los medios de comunicación, sabiendo utilizar las tecnologías de la información y la comunicación especialmente las relacionadas con nutrición y hábitos de vida.
- Identify and classify food and food products. Know how to analyse them and determine their composition, properties, nutritional value, bioavailability, organoleptic and sensorial characteristics and alternations resulting from technological and culinary processing.
- Adquirir la formación básica para la actividad investigadora, siendo capaces de formular hipótesis, recoger e interpretar la información para la resolución de problemas siguiendo el método científico, y comprendiendo la importancia y las limitaciones del pensamiento científico en materia sanitaria y nutricional.
- Desarrollar la profesión con respeto a otros profesionales de la salud, adquiriendo habilidades para trabajar en equipo.
- Be familiar with discipline-specific terminology.
- Know the physicochemical properties, chemical reactions and technological functions of the components of food.
- Determine the influence of physical and chemical factors on the components of food.
- Know how to apply the knowledge acquired to the preparation and preservation of food.
- Acquire the knowledge and skill needed to elucidate the causes of organoleptic and/or nutritional modifications of components and/or food.
- Acquire knowledge to design and/or improve food.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- To master the terminology of the subject
- To understand the effects of technological processes on the chemical properties of food components.
- To apply the knowledge acquired in the handling and storage of food.
- To evaluate possible causes of sensory and/or nutritional changes of the components and/or food.
- To apply the knowledge to design and/or improve food
- To know, critically assess, manage and apply the most relevant basic and specialized bibliographic sources, as well as some on-line sources of dissemination of subjects related to food chemistry.
- To acquire the ability to synthesize and organize the information obtained from various sources properly.
- To be able to express adequately, both orally and in writing, the knowledge gained and put it in context with previously acquired knowledge.



- To know how to apply scientific rigor in laboratory assays and in problem-solving.
- To adopt the skill to prepare reports of studies related to the subject.

DESCRIPTION OF CONTENTS

1. Main components in foods: structure, physical-chemical properties, reactions in foods.

- Item 1. Food Chemistry. Concept. Relationship with other subjects. Literature.
- Item 2. Water. Physical constants and structures of water and pure ice. Water-solute interactions. Water activity and alterations in foods.
- Item 3. Carbohydrates. Classification. Starch and modified starches.
- Item 4. Browning in foods I. Classification. Caramelisation and ascorbic acid degradation.
- Item 5. Browning in foods II. Maillard reaction.
- Item 6. Components of dietary fibre. Prebiotics of interest. Other functional properties of carbohydrates.
- Item 7. Lipids. Physical properties of fatty acids and fats.
- Item 8. Lipid alterations. Classification. Lipid oxidation. Other lipid alterations. Frying process.
- Item 9. Modifications of fats and oils. Functional properties of lipids.
- Item 10. Proteins. Modifications of proteins during processing and storage. Functional properties.
- Item 11. Enzymes. Classification and action in foods. Enzymatic browning.

2. Minor components in foods: structure, physical-chemical properties, reactions in foods.

- Item 12. Minerals and anti-nutritional factors. Modification of mineral content during food processing. Anti-nutritional factors: nature, mechanism of action and mitigation.
- Item 13. Hydrosoluble vitamins. Structure and stability.
- Item 14. Liposoluble vitamins. Structures and stability.
- Item 15. Pigments and aroma compounds in foods. Pigments: structures and stability. Aroma compounds: concept, impact compounds and aroma compounds generated in enzymatic and non-enzymatic reactions. Off-flavours. Food flavouring.
- Item 16. Food additives. Concept and classification. Description of additives.

3. Food of animal and plant origin: changes undergone during processing and/or storage.

- Item 17. Meat. Post-mortem changes. Effects of thermal treatment. Meat products.
- Item 18. Fish. Post-mortem changes. Changes during processing.
- Item 19. Milk. Effects of thermal treatment. Dairy products. Changes during their elaboration.
- Item 20. Cereals. Changes during storage of grain and flour. Changes during baking and storage of bread.
- Item 21. Fruits and vegetable. Changes during ripening, storage and processing.
- Item 22. Fermented beverages. Changes during their elaboration. Alterations.



4. Laboratory sessions

Lab sessions are conducted to: a) identify or quantify the content of a component in food; b) assess the modification of food by processing and/or storage; c) observe the effect of certain properties of food components.

These include:

- Modification of the myoglobin colour of meat.
- Assessment of water retention capacity in meat.
- Evaluation of the effect of heating on soluble proteins in dairy products.
- Evaluation of fermentation in dairy products:
 - a) Determination of lactose
 - b) Determination of acidity
- Assessment of frying oil quality:
 - a) Colorimetric assay
 - b) Measurement of capacitance
- Evaluation of flour strength. Pelshenke index. Effect of glutathione.
- Determination of Brix degrees in juices.
- Evaluation of fruit maturity index.
- Determination of hydroxymethylfurfural in honey.
- Determination of tartrazine in a commercialized food colouring.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	38,00	100
Laboratory practices	15,00	100
Seminars	2,00	100
Tutorials	2,00	100
Development of group work	10,00	0
Development of individual work	4,00	0
Study and independent work	60,00	0
Readings supplementary material	2,00	0
Preparation of evaluation activities	10,00	0
Resolution of case studies	4,00	0
TOTAL	147,00	



TEACHING METHODOLOGY

Theoretical classes: explanatory sessions and/or demonstration of contents, with a total of 38 hours/term. Classes are taught using audio-visual technical equipment and materials available on the online platform beforehand. At the end of each item, ICT tools might be used by the teacher in order to reinforce the most relevant aspects. Additionally, throughout the semester, students will be provided of activities and resources in order to facilitate the study of the subject available in open-access educative platforms.

Seminars: students gain insight through interaction and activities. Two coordinated seminars will take place on topics provided by the teacher and related to the course, and must follow the guidelines on coordinated seminars available at the web page of the faculty. In the case of Double Degree (Pharmacy and HND) the two seminars will not be coordinated.

The development of the seminar will be monitored through tutorials, to be agreed upon between the teacher and the students. The seminars will be presented in writing and explained orally by the students. After the oral presentation, discussion will take place with the other students, chaired by the teacher.

Practical lessons (laboratory): there will be four hands-on lab sessions, i.e. three of four hours and one of three hours. Practice exercises will be done in pairs.

At the beginning of each lab session, students should complete individually a test through a Moodle questionnaire and/or an scheme of the experimental procedure related to the assays to be performed during the session. At the end of the lab sessions, students must fill in, individually, the report available on the online platform, and it must be delivered daily through this platform. Additionally, students will be provided of links to open-access multimedia resources (i.e. videos recorded by the faculty, ITC tools, etc.) related to the practical lessons in order to facilitate the study and understanding.

Tutorials: students can attend tutorials either individually or in a group. Two tutorials of one hour each will take place. Several activities, short questions and/or problems previously solved and individually delivered on the online platform by the students, will be dealt with. Additionally, students' queries about the subject will be discussed and solved, and subject concepts and terminology will be reinforced through activities available in open-access educative platforms.

Continuous assessment activities: there will be a total of 5 continuous assessment activities that will be distributed throughout the semester. The topics of these activities raised by the teachers will be part of the contents of the subject. In this sense, students will be provided with the basic bibliography and necessary resources to work on the knowledge they are intended to acquire.

Individual or group work and study: individual and in-group learning capacity will be developed.

During the activities, both theoretical and practical, examples of the applications of the subject's contents in relation to the Sustainable Development Goals (SDG) will be indicated. By doing this, it is intended to provide knowledge, skills and motivation to the students in order to understand and address these SDGs, while promoting reflection and criticism.



EVALUATION

The acquisition of knowledge, competence and skills will be assessed continuously throughout the semester.

Measurable parameters considered are:

- Written test which will assess the degree of general knowledge of theoretical and practical concepts and procedures presented for each item.
- Implementation of individual reports and/or group exercises related to activities performed in the classroom and laboratory.
- Attitude of the student (valued on the basis of individual and in group tutorials, theoretical and practical lessons and seminars).

The assessment will take place as follows:

1. Acquisition of theoretical/practical concepts and their expression through written tests (65%).

The exam matters will include the topics covered in the theoretical and practical sessions. In the case of the Double Degree (Pharmacy and HND) it will be possible to include questions related to topics worked in the seminars. There will be a written test with two calls with prior notice (2 h length) including open questions with short answers, true-false responses with justifications, multiple-choice questions, identification of chemical structures of relevant compounds, and short questions concerning the laboratory sessions (basics, purpose of used reagents, etc.). In the possible case of penalizing wrong answers, it will be indicated. The correct expression of concepts (including spelling) as well as the correct use of the terminology will be taken into account for the mark. **Students must reach 5 out of 10** to be added up with the rest of marks obtained and thus pass the subject.

2. Resolution of a practical case related to the lab sessions (7%) (0.7 out of 10) and the student's attitude and participation in the lab sessions as well as previous preparation of practical classes (4%) (0.4 out of 10).

La resolución del caso se realizará durante la última hora de la cuarta sesión de prácticas. La actitud del estudiante, entendida como preparación previa de las prácticas y participación en las mismas, se evaluará mediante prueba tipo test a través de cuestionario Moodle y/o la entrega de esquema del procedimiento experimental al inicio de cada sesión de laboratorio.

Assessment criteria:

- Attitude and participation during the lab sessions: Aspects like previous preparation of practical classes, active intervention in issues raised in the laboratory, the cooperative attitude, teamwork and the care and management of material will be considered.



- Application of acquired knowledge to resolve proposed questions and/or problems raised in the practical case.
- In the practical case, solving of calculations and interpretation of the data obtained will be assessed.

Attendance of the lab sessions and the daily delivery of the result report are compulsory to pass the subject.

3. Tutorials (4%): the solution of questions proposed by the teacher through the online platform for each session will be assessed and they will have to be delivered by means of it. The evaluation will be carried out through a Moodle questionnaire (0.2 points/tutorial session) composed by test questions; erroneous responses will be penalized.

Attendance of tutorials is compulsory in the first year of enrolment in order to pass the subject.

4. Seminars (10%): written work, presentation, defence and proposed activities will be taken into account for their assessment. The level of understanding of the contents as well as the skills for its presentation and discussion, aspects agreed and detailed in the corresponding regulations for seminars (which are available on the website of the faculty), will be assessed.

Attendance of seminars is compulsory in the first year of enrolment in order to pass the subject.

5. Continuous assessment activities (10%): the realization of the tasks proposed by the teacher in each of the continuous assessment activities related to the contents of the subject will be assessed. The evaluation will be done through a Moodle questionnaire (0.2 points/activity) with test-type questions; erroneous responses will be penalized.

Notes:

(i) Attendance of laboratory sessions, seminars and tutorials is compulsory to pass the subject.

(ii) The daily delivery of the results' report is compulsory to pass the subject.

(iii) Students who in the first call do not pass the written test, will keep their marks corresponding to seminars, tutorials and report from lab sessions until the second call of the same year.

(iv) Students retaking the subject will keep their marks corresponding to seminars and tutorials. Marks corresponding to the laboratory sessions will be kept for the following two years after their completion. After this period, lab sessions will have to be retaken.

(v) Although, numerically the sum of the marks corresponding to seminars, tutorials and lab sessions will make up 50%, the subject will not be considered as passed if the mark corresponding to the written theoretical/practical test does not reached the established minimum.



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Additional

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- <http://milksci.unizar.es/bioquimica/uso.html>
- <http://www.cyberlipid.org/>
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- <http://www.efsa.europa.eu/>
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- <https://www.agenda2030.gob.es/objetivos/home.htm>

Revistas: Alimentaria (a través de las BBDD de la UV)



Revistas: Revista española de nutrición humana y dietética. <https://www.renhyd.org/index.php/renhyd>

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

3. Teaching methodology

Theoretical classes: explanatory sessions and/or demonstration of contents through BbCU videoconference. The students will have visual material (Power point file in pdf format) available on the online platform beforehand.

Coordinated seminars and non-coordinated seminars (in the case of Double Degree Pharmacy and Human Nutrition and Dietetics): The development of the seminar will be carried out on line. Requirements on the realization of a written report, working diary and the power point presentation file, or similar, are maintained. The seminars will be presented and explained orally by the students through a BbCU videoconference.

Ruled tutorials: proposed and evaluable activities will be uploaded to the virtual classroom, to be delivered through the "Task" option (setting the delivery time), with resolution of doubts through a forum enabled in the virtual classroom. Discussion and correction and realization of a face-to-face Moodle questionnaire will be carried out in the classroom at its established schedule. If the health situation does not allow the realization of face-to-face tutorials, they will be taught through a BbCU videoconference. In that case, the Moodle questionnaire will be carried out on-line during the tutorial established schedule.

Practical lessons (laboratory): 50% of the practices will be face-to-face and the other 50% not face-to-face. For non-face-to-face practices, one of the following methodologies will be used: synchronous BbCU videoconferences, viewing of didactic videos and/or exercises proposed through the "Task" option of the Virtual Classroom. If the health situation did not allow the realization of the laboratory practices in person, they would all be adapted to their virtual format.

Continuous assessment activities: the activities will be uploaded to the virtual classroom, to be delivered through the "Task" option (setting the delivery time), with resolution of doubts through a forum enabled in the virtual classroom. They will be evaluated by completing a Moodle questionnaire.

Non-ruled tutorials: forums would be enabled in the virtual classroom, organized by thematic blocks, for the raising and answering of doubts (debate type) and students would be provided with a schedule of synchronous videoconference tutoring, with voluntary assistance.

4. Evaluation

The evaluation criteria and their percentage value expressed in the Course Guide are maintained:

a) Acquisition of theoretical / practical concepts through written tests (65%). If the health situation does



not allow the written exam, the evaluation will be adapted to its virtual format through the Moodle platform.

b) Report of the practical sessions (8%) (0.8 points out of 10) and the student's attitude and participation in their development (3%) (0.3 points out of 10). The report will contain the details of those practices carried out in person together with the resolution of the exercises proposed for non-face-to-face practices. The test to evaluate the attitude and participation of the students in the development of the practices will contain questions only from the face-to-face part. If the health situation does not allow the realization of the face-to-face practices, all the content of the same would be adapted to a non-face-to-face format and for the evaluation only the report presented would be taken into consideration, which would have a value of 11% of the final grade of the subject.

c) Tutorial lessons (4%).

d) Seminars (10%).

e) Continuous assessment activities (10%)